		STUDY MODULE D	ESCRIPTION FORM			
	the module/subject		-	^{ode} 010614181010622492		
Field of s	•		Profile of study (general academic, practical)	Year /Semester		
Mech	nanika i budowa	maszyn	(brak)	4 / 8		
Elective	path/specialty Ma	szyny robocze	Subject offered in: Polish	Course (compulsory, elective) obligatory		
Cycle of	study:		Form of study (full-time,part-time)			
	First-cyc	le studies	part-time			
No. of he	ours			No. of credits		
Lectur	e: 12 Classes	s: - Laboratory: 10	Project/seminars:	3		
Status o	f the course in the study	program (Basic, major, other)	(university-wide, from another fiel	d)		
		(brak)	(b	rak)		
Education areas and fields of science and art				ECTS distribution (number and %)		
techn	ical sciences			3 100%		
Resp	onsible for subje	ect / lecturer:				
	. DEng. Ireneusz Piel il: ireneusz.pielecha@					
	61 224 45 0 ['] 2					
	ulty of Working Machi					
	rowo 3 Street, 60-965					
Prere	quisites in term	s of knowledge, skills and	d social competencies:			
1	Knowledge	student has a basic understanding of the design and construction of components and systems of hybrid drives				
2	Skills	student is able to integrate the information, make their interpretation, draw conclusions, formulate and justify opinions				
3	Social competencies	student is aware of the importan	t means non-technical aspects a	nd impacts of transport		
Assu	mptions and obj	ectives of the course:				
	e basic information ab est solutions.	out the construction and design of	hybrid systems in passenger vel	nicles, trucks and buses with		
	Study outco	mes and reference to the	educational results for a	field of study		
Know	ledge:					
	student has general k simple engineering ta	nowledge about the structure of d asks - [W01]	ifferent types of hybrid vehicles u	seful for formulating and		
2. The	student knows the bas	sic methods, techniques and solut	ion of the hybrid drive - [W02]			
		knowledge of hybrid solutions ar	d knowledge of the development	trends of the drives - [W03]		
Skills	:					
hybrid s	system in vehicles - [•	-			
2. Student can obtain information from the literature, to make them identify and formulate specific proposals for hybrid - [U02]						
 Student Able to plan and carry out experiments on hybrids powertrain - [U03] The student is able to analyze and evaluate the functioning of the existing hybrid technology - [U04] 						
4. The student is able to analyze and evaluate the functioning of the existing hybrid technology - [U04]						
Social competencies:						
 The student understands the necessity of lifelong learning - raising professional and personal competences - [K01] The student is able to think and act in a creative and enterprising - [K02] 						
3. The student is aware of their responsibility for collaborative tasks related to teamwork - [K03]						
2. 110		en sepeneising for conductative				

Assessment methods of study outcomes

Talk with the use of visual materials related to the hybrid system in vehicles.

The written examination, evaluation of laboratory reports.

Course description

Possible applications in hybrid modes. Distribution and characterization of hybrid (integrated serial, parallel and mixed). Elements and structure of the transmission system, examples of hybrid structures in cars and trucks and buses. Combustion engine and electric: Ways to connect and analysis of operation. Examples of hybrid structures in a variety of modes of transport. Hybrid hydraulic drives - advantages, disadvantages, possibilities of use. Hybrid drives with fuel cells. Emission of hybrid drives. Developments in hybrid powertrains.

Basic bibliography:

Additional bibliography:

Result of average student's workload

Exam preparation Participation in the exam		Time (working hours)
1. Participation in the lecture		15
2. Exam preparation	5	
3. Participation in the exam	2	
4. Preparation for laboratory	8	
5. Participation in laboratory exercises	15	
6. Capturing the content of training / report	8	
7. Preparing to pass	8	
Student's wo	orkload	
Source of workload	hours	ECTS
Total workload	61	3
Contact hours	32	1
Practical activities	29	1